

### Global Goals and Taking Action 'What is important to me?'

We will be learning about the UN Conventions on the Rights of the Child, as well as the human Rights of those in the world. We will be learning about refugees and displacement, as well as ending race and gender inequality. Through studying the book 'The Journey' by Francesca Sanna we will learn to: develop an insight and appreciation of the challenges of the refugee experience and explore the concept of the entitlement of fundamental human rights and freedoms for all. We will also study the book 'No ballet shoes in Syria' to help our understanding of prejudice and racism, as well as the impact becoming a refugee has. We will learn about the work of charities that help refugees such as UNICEF and the impact they have on children's lives. We can investigate and find out about what other charities there are that helps and supports refugees across the world.

### Developing My Voice 'Who am I and what do I believe?'

Throughout our unit of work, we will consider the statement: First inform yourself. Then take action. We will learn about the challenge's children in other countries face, and how we can work together to make the world a better place. We will learn to form our own opinions and code of conduct that we want to believe in and abide by. We will study Greta Thunberg and her contributions to society, making the world a more environmentally friendly place. We will learn about the UN's climate change conference, and what each world leader decided to do to improve the world. We will also learn about Jakomba Jabbie, a vocal advocate for the education of all girls in the Gambia: Jakomba's activism started within her own school, when she founded a robotics club after seeing that girls were not being encouraged to pursue technology and innovation courses and career; she emphasizes the importance of giving girls space to excel in the fields where they are **underrepresented**.

### World Wide Community 'How am I connected to the world?'

We will be learning about countries within the Middle East. We will learn about the physical and human geography of countries within the Middle East. We will learn about how countries within the Middle East have developed and changed over the twentieth century and the opportunities citizens there have. We will learn about the gender activist Malala Yousafzai and discuss her actions for peace and unity; as well as the challenges she faced being female. We will learn about the impact Malala Yousafzai had on equality for world and on education. We will also do a case study on Sierra Leone, and learn about a programme called 'Be the Change Academy' ran by Peace Child international which teaches women who have had little education how to run their own business. We will study the impact that providing women with education can have on communities.

### Rights for All 'What are my rights?'

We will learn about the rights of a child and focus on the rights of participation and the rights of development. Through circle time we will discuss what these rights mean for us and others. We will read 'I have the right to be a child' by Alain Serres and create role play and art based on the book. We will investigate how children's' rights have evolved over the past 100 years.

# Global Citizenship

### Presentation of learning

Throughout our learning we will take pride in presenting our work through a 'me as a citizen of the world' book. We will create a book that is our own personal presentation about who we are, what we believe and feel strongly about, what our goals for life are, for the world and how we want to change it. We will present our ideas through art, writing and digital media such as PowerPoints.

### Community and Collaboration 'How can I be an effective citizen?'

We will learn about the different communities within Koh Phangan and how we can help support them. We will understand how we can be an effective citizen within Koh Phangan, what it means to be an effective citizen. We will work with people within our community, and help others within the community. We will plan and deliver lessons to children from the Burmese community, and help them to learn English. They are from an initiative offering education to those from the poorest communities across the world. Showing the children how they can contribute to making the world a better place.

### Interconnectedness 'How do my actions impact the world?'

We will learn about the Palm oil industry and Thailand's contribution to palm oil distribution. We will study the environmental impact of extensive deforestation, haze and forest fires caused by oil palm plantations and how we can work in a more sustainable way. We will study the animals that live in the rainforests such as orangutans, and the impact deforestation has on them. We will learn about the WWF charity and the work it has done to protect endangered animals and work with communities. We will also study the naturalist David Attenborough and his contribution to understanding endangered animals. In design and technology, we will learn about making current products more sustainable such as: wooden smoothie/coffee holders, reusable smoothie cups, plant pots made from banana leaves and compostable plant pots and willow and wool leaves for decorations. We will then see if we are able to get business on the island to use/sell them.