

# Year 3 Term 1B Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

<b>Week 1</b> <b>Creating adverbs using the suffix -ly (no change to root word)</b>	<b>Week 2</b> <b>Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)</b>	<b>Week 3</b> <b>Creating adverbs using the suffix -ly (root word ends in 'le')</b>	<b>Week 4</b> <b>Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')</b>	<b>Week 5</b> <b>Creating adverbs using the suffix -ly (exceptions to the rules)</b>	<b>Week 6</b> <b>Statutory Spelling Challenge Words</b>	<b>Week 7</b> <b>Review Week</b>
kindly quickly safely rudely sweetly strongly bravely secretly finally usually	happily angrily lazily easily busily greedily messily wearily cheekily clumsily	gently simply humbly nobly horribly terribly possibly incredibly comfortably probably	basically frantically dramatically magically tragically comically actually accidentally occasionally eventually	truly duly wholly fully daily publicly dryly slyly shyly coyly	believe appear often group breath continue arrive women describe height	<p>Within this assess and review week, use the provided <a href="#">Spot the Mistake with Mr Whoops</a> sheets within the pack to assess pupil progress against the objectives that have been covered during the half term.</p> <p>In addition, you may want to use our <a href="#">Y3 Term 1B Spelling Dictation Sentences</a> as an assessment tool.</p>