

Global Goals and Taking Action

'What is important to me?'

We will be accessing a range of text to help our understanding of world hunger. We will read the book 'One grain of rice', a book about a Raja in India that kept the countries rice for himself. We will also use the book 'One hen' which is about a lady in Africa who grew a cabbage to feed her community. We will learn about growing sustainable food and how we can create simple meals using this food. We will also look at the impact that Mandela's 'Make Poverty History' speech had, and we will create our own speeches to encourage others to fight against world hunger. Finally, we will also look at 'World hunger awareness' day on May 28th, the organisation 'World hunger project' and the song 'One world, one song' and how these initiatives have helped fight against hunger.

Developing My Voice

'Who am I and what do I believe?'

What type of person do I want to be? / What do I believe is right and wrong? / What type of world do I want to live in? / What do I want to change in the world and how can I do this? / How can I get my voice heard?

We will learn about inspirational and prominent figures in history who have lead movements on eradicating world hunger. We will look at Bono's imitative in Africa, Nelson Mandela's speech 'Make poverty history' as well as local people who are making a difference to our community.

World Wide Community

'How am I connected to the world?'

We will be learning about the country and the people of India. We will locate India on maps and atlases and learn about the physical and geographical characteristics of the country. We will learn about animals in India and their habitats. We will learn about the people of India, their language, arts, customs and what life is like for a child growing up in India. We will compare our lives to those of children living in India, portrayed by Unicef. We will also use food grown in our garden and learn how to make simple meals.



Community and Collaboration

'How can I be an effective citizen?'

We will think about how we can help others at risk of hunger. We will organise food drives and distribute these to the community. We will look at how agencies across the world help communities that are at risk of hunger and malnutrition and the impact they have had in these communities.

Rights for All

'What are my rights?'

Article 24: Children have the right to the best health care possible, clean water to drink, healthy food and a clean and safe environment to live in. All adults and children should have information about how to stay safe and healthy. Children's UNICEF rights of a child. Article 27: Children have the right to food, clothing and a safe place to live so they can develop in the best possible way. The government should help families and children who cannot afford this.

Global Citizenship

Everyone, no matter where we live is part of a global community- we are all interconnected. A global citizen is aware of the impact of our choices on ourselves, others, our community and the world. They have a strong sense of who they are and what type of world they want to live in. A global citizen knows their rights and the rights of others and takes an active role in their community, using their voice and working with others to make our planet more peaceful, sustainable and fairer. In this topic we will be learning how to become an effective Global Citizen and what we can do to have an impact on changing the world and our community for the better.