



โรงเรียนนานาชาติสิริปัญญา
Si Ri Panya
International School

Post Title:	Primary class teacher (KS1 or KS2)
Post date and deadline:	Interested candidates advised to apply immediately as shortlisting will be held on a rolling basis.
Reporting to:	Headteacher
Liaising with:	Deputy Head for Curriculum, Phase partner, staff and parents
Working Time:	Full time
Salary:	Si Ri Panya International School Pay Scale depending on experience
Benefits:	<ul style="list-style-type: none">● Two year renewable contract● Beach-side accommodation for the first two weeks of employment● Generous school holidays: 180 school days in 2022-23 calendar● Competitive salary with nearby international schools● Social security medical insurance● Small, supportive environment where the focus can be truly pupil-centred● Lunch provided free of charge every day● Tropical island location with access to numerous wellbeing opportunities including clean air, hiking, swimming, gym, yoga, meditation, vegan restaurants and all that Thailand has to offer regarding local food, customs and traditions
School context:	Si Ri Panya is a small but growing International school on the island of Koh Phangan in the Gulf of Thailand. We currently cater for Years 1-6 but will open Year 7 in September 2022. We are the first and only school on Koh Phangan to be awarded the primary or secondary license by the Thai Ministry of Education. This is a unique opportunity to join a growing school and the opportunities that will inevitably arise from this expansion.
Position summary:	Class teachers work with a phase partner (Y1 and Y2, Y3 and Y4, Y5 and Y6) to plan and organise the learning centred around the termly theme. This is overseen by the Deputy Head who leads on the school curriculum and overseen by the Headteacher. We follow the UK National Curriculum, incorporating the objectives into the termly theme, where possible. All pupils engage in Thai lessons taught by specialist teachers, giving class teachers 3-4 hours of PPA time per week. A supportive appraisal system will require teachers to collaborate with the Headteacher in order to set targets which are then reviewed mid and end of year.
CANDIDATE PROFILE:	

Qualifications/Certificates:	<ul style="list-style-type: none"> • Appropriate degree, with UK BEd, PGCE or other teaching qualification giving QTS • Current DBS police check clearance certificate • Formal proof of ID
Experience required:	<ul style="list-style-type: none"> • A full working knowledge and at least 2 years teaching the UK National Curriculum, working across the primary age range. • Experience of working with pupils for whom English is an Additional Language
Safeguarding:	Si Ri Panya International School is committed to Safeguarding and Child Protection promoting the welfare of children. All teachers are expected to promote and safeguard the welfare of all pupils.
Personal qualities:	<ul style="list-style-type: none"> • Be an effective team player that works collaboratively and successfully with others. • Develop and deliver effective and inspirational lessons. • Demonstrate high quality teaching strategies. • Support, motivate and inspire pupils. • Have a flexible and creative approach to working within the school curriculum and structures. • Maintain high standards and high expectations of pupils. • Keep records of pupil progress in line with school policy • Use assessments of pupils learning to inform future planning. <p>Demonstrate a commitment to:</p> <ul style="list-style-type: none"> • Equalities • Promoting the school's vision and ethos • High quality, stimulating learning environment • Relating positively to and showing respect for all members of the school and wider community • Ongoing relevant professional self-development • Safeguarding and child protection
Additional requirements:	<ul style="list-style-type: none"> • Two signed, confidential references (one of which must be from the candidate's current Headteacher) before the start of contract. • Original certificates of qualifications • Certificate or record or complete course of Covid approved vaccination.
MAIN DUTIES:	
Teaching and Learning:	<ul style="list-style-type: none"> • Plan and deliver high quality lessons for all the pupils in the class whether in class or via online learning, setting clear learning intentions and success criteria for pupils to follow. • Differentiate or appropriately scaffold learning activities to ensure all children progress in their learning, including those for whom English is an Additional Language. • Put into practice the school's Teaching and Learning policies. • Follow and put into practice the Teaching Standards as established by the UK Department of Education. • Employ a wide range of teaching strategies including the use of new technologies where appropriate, to make learning effective and enjoyable. • Set high expectations for students' behaviour by establishing a purposeful working atmosphere in accordance with the school's behaviour policy. • Demonstrate high quality teaching skills which support improvements in student learning and promote independence. • To take responsibility for an area of the curriculum and plan and organise one whole school Theme Day per year.

	<ul style="list-style-type: none"> ● Maintain and regularly update appropriate and vibrant displays and ensure the classroom environment enhances learning in the classroom. ● Engage in continual professional development in order to keep up to date with current teaching practices and promote the best learning for pupils. ● To attend and contribute towards the school's weekly Staff Meeting. ● Actively participate in the school's Performance Management process. ● Provide high quality cover work in case of absence or other urgent eventualities. ● Ensure that all resources are appropriately stored, maintained and deployed. ● Contribute ideas to the year group resourcing and budget planning. ● To ensure the effective/efficient deployment of classroom support.
Assessment and Reports:	<ul style="list-style-type: none"> ● Mark according to the school's Marking Policy. ● Assess pupils' learning and progress on an ongoing basis and use assessment to inform planning. ● Maintain pupils' records as required by the school. ● Communicate with management if assessment data indicates a student may need extra support. ● Prepare for and attend bi-annual parents' evenings along with termly pupil progress reports.
Pastoral:	<ul style="list-style-type: none"> ● Provide guidance and advice to pupils on educational and social matters. ● Ensure that excellent lines of communication exist with all staff, parents and pupils. ● Develop constructive relationships with pupils which engender positive attitudes to learning. ● Ensure that new pupils transition smoothly into the class and that positive relationships are fostered and supported quickly. ● Promote a positive, confident and happy international community. ● Understand and adhere to the student safeguarding policy, ensuring children's safety and welfare is a priority. ● To apply the school's behaviour management procedures so that effective learning can take place.
Extra-curricular:	<ul style="list-style-type: none"> ● Plan, organise and run at least one after school activity as part of the extra-curricular programme that operates. ● Assist and/or organise sporting activities, school plays and school trips.
General:	<ul style="list-style-type: none"> ● To attend staff meetings, parents' evenings, school trips, as may be reasonably requested by the Headteacher. ● To be responsible for a reasonable number of playground, lunch and other supervision duties as may be required. ● Set a good example to pupils in terms of appropriate dress, standards of punctuality and attendance. ● Be proactive and take responsibility for matters relating to health and safety. ● To work as a member of the team and to contribute positively to the school's ethos and values, setting a good example in language and behaviour to all pupils at all times. ● To play a full part in the life of the school community. ● Employees are expected to maintain a standard of dress conducive to their position as professionals and in setting an example to pupils.

This job description is not your contract of employment, or any part of it. It has been prepared only for the purpose of school organisation and may change either as your contract changes or as the organisation of the school is changed. Nothing will be changed without consultation. This document must not be altered once it has been signed but it will be reviewed as appropriate.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This job description is current at the date shown, but following consultation with you, may be changed by Management to reflect or anticipate changes in the job which are commensurate with the salary and job title.

Signature of post holder _____ Date / /

Signature of Line-manager _____ Date / /