


<p><b>English</b></p> <p>In English we will read the book 'The Dinosaur that pooped a planet' by Tom Fletcher &amp; Dougie Poynter. We will then write our own short poems using rhymes.</p> <p>The children will write their own prehistoric stories, creating descriptive settings, plots and characters.</p> <p>We will also be reading non-fiction books, learning how to use and index and contents page. They will create their own information texts and reports about volcanoes, rocks and dinosaurs.</p>	<p><b>Computing</b></p> <p>In computing we will experiment with CGI to create our own short drama films. We will edit and produce them using software on the computer.</p>	<p><b>Art</b></p> <p>In Art we will be looking at sculptors of dinosaurs -The first dinosaur sculptures created in the 1800's where not correct based on the information that has been gathered since. We will look at these sculptors and try to recreate our own sculptures with the new information.</p> <p>We will look at Darwin's sketches of birds with evolutionary features and how modern day animals have changed.</p> <p>We will also look at cave painting focusing on patterns. We will use printing techniques to create our own patterns.</p>
<p><b>Design Technology</b></p> <p>Using the book 'Dinosaurs Love Underpants', we will plan, design and create a pair of underpants for our favourite dinosaur. We will develop our skills in sewing, measuring accurately and cutting holes to produce the underpants. The children will look at a range of designs and base their designs on their research. They will also have a go at adding electrical components to their underpants.</p>	<p><b>Stomp, Stomp, Chomp, Chomp</b></p> <p><b>Dinosaurs, Rocks and Fossils</b></p> 	<p><b>History</b></p> <p>In History we will plot periods during the time of the dinosaurs on a timeline and sequence the events.</p> <p>We will take virtual tours of museums and investigate mysterious foot prints and dinosaur sightings.</p> <p>The children will make a line of enquiry about dinosaurs and prehistoric times, they will use databases to research and answers questions about this period.</p> <p>They will also look at theories about why the dinosaurs became extinct.</p>
<p><b>Science</b></p> <p>In Science we will look at how rocks and fossils are formed. We will identify different rocks types. We will classify animals and examine their teeth and skeletal structures to group animals based on their diet and species.</p> <p>We will look at evolution and how dinosaur evolved.</p> <p>We will also take part in a class debates discussing the moral issues around extinction. For example - 'If we found some dinosaur DNA trapped inside a fossil, should we bring dinosaurs or any extinct creature back with today's advancements in technology?'</p>		<p><b>Music</b></p> <p>In Music we will compose our own music to films of animals moving. We will think about how instruments impact feeling and ambience and how rhythm and beat can change music.</p>