

# Year 1 Term 1B Overview

Objectives that are in pink are a Y1 statutory requirement and individual words highlighted pink are from the Y1 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/pattern being taught; revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words. Each set of spellings contains 10 words linked to the objective. Please note all of the common exception words are not covered in these lists.

<b>Week 1</b> The digraphs 'ai' and 'oi' are hardly ever used at the end of English words.	<b>Week 2</b> The digraphs 'ay' and 'oy' are used for those sounds at the end of words and at the end of syllables.	<b>Week 3</b> The sound /oa/ spelt with the vowel digraphs 'oa', 'ow', 'oe' (oa is very rare at the end of a word)	<b>Week 4</b> The sound /ee/ spelt 'e' and with the vowel digraph 'ee'	<b>Week 5</b> The vowel digraph 'ea'	<b>Week 6</b> The vowel digraph 'ie' making the /igh/ and /ee/ sounds	<b>Week 7</b> Review Week
rain wait train paid afraid oil join coin point soil	play way stay today* says* boy toy enjoy annoy royal	goal coach own snow grow toe goes go* no* so*	me* she* we* be* he* see tree green meet week	sea dream meat each scream read head bread meant instead	lie tie pie cried tried dried chief field thief shield	Within this assess and review week, use the provided <a href="#">Spot the Mistake with Mr Whoops</a> sheets within the pack to assess pupil progress against the objectives that have been covered during the half term.  In addition, you may want to use our <a href="#">Y2 Term 1A Spelling Dictation</a> Sentences as an assessment tool.