

Global Goals and Taking Action 'What is important to me?'

We will be learning about what Global Goals are and why they are important in making the world a better place to live. We will be investigating the different places in the world where children live in poverty and what living in poverty means. We will learn about the causes of poverty for children and the organisations who are helping children and their families to get out of poverty. We will ask - Do children live in poverty in Koh Phangan? We will be reading the story book 'The Yard Sale' and 'Maddie's Fridge' and retelling the story in our own writing. We will learn about and write a report on the life and story of Mama Miti, the first African lady to win the Nobel Peace Prize for planting 30 million trees in her Native Kenya and helping feed a nation. We will identify what actions we can take to help achieve this Global Goal to end poverty.

We will be learning about child refugees, what it means to be a refugee and the difference between a traveller and a refugee. We will find out some of the reasons children become refugees and what agencies are helping them. We will read the book 'My Name is not Refugee' by Kate Milner and write from the perspective of the young boy who leaves his home. We will also ask if there might be any children refugees on our island of Koh Phangan too and what life might be like for them and how we can help them.

Developing My Voice

During this theme we will work towards answering the following questions:

What type of person do I want to be? / What do I believe is right and wrong? / What type of world do I want to live in?
What do I want to change in the world and how can I do this and how can I get my voice heard?

We will learn about inspirational children from around the world who had the courage to stand up to injustice and have their voice be heard. Children who through their ideas, beliefs and initiatives have made lasting changes in the world for the better. We will read inspiring stories such as 'The Boy Who Harnessed the Wind' about William Kamkwamba, a boy who brought electricity to his village in Malawi. We will learn about Nicolas Lowinger a teenage boy who created a company who has donated footwear to over 99,000 children in homeless shelters. 9-year-old Jahkil Jackson who created project 'Am I' to support homeless people in his community and Bana al Abed who at seven years old documented her life in war torn Syria to call on the attention of world leaders to the atrocities happening there.

Rights for All 'What are my rights?'

We will learn about what a 'right' is and what our rights are as children and citizens of our community and the world and why they are important. We will learn about The Convention on the Rights of the Child and the rights ALL children all over the world are entitled to. We will learn about the ways adults and children sometimes have their rights taken away from them and the different organisations like UNICEF and people who work hard to ensure we keep our rights. We will read 'I have the right to be a child' by Alain Serres and create art work based on the book.

Global Citizenship

Everyone, no matter where we live is part of a global community- we are all interconnected. A global citizen is aware of the impact of our choices on ourselves, others, our community and the world. They have a strong sense of who they are and what type of world they want to live in. A global citizen knows their rights and the rights of others and takes an active role in their community, using their voice and working with others to make our planet more peaceful, sustainable and fairer. In this topic we will be learning how to become an effective Global Citizen and what we can do to have an impact on changing the world. and our community for the better.

World Wide Community 'How am I connected to the world?'

We will be learning about the country and the people of Myanmar. We will locate Myanmar on maps and atlases and learn about the physical and human geography of the country. We will learn about endangered animals in Myanmar, why their habitats are at risk and what is being done to help them. We will learn about the people of Myanmar, their language, food, religion, art and customs and what life is like for a child growing up in Myanmar. We will connect to the Burmese community on the island and learn about what life is like for children from Myanmar growing up in Koh Phangan. We will see in which ways we are the same as the Myanmar children and community and will collaborate on a range of art & crafts and fun projects with our Myanmar community.

Interconnectedness 'How do my actions impact the world?'

Recycling and sustainability.
We will research how free education could be sustainable for all. What systems are in place in developing countries? Volunteer teacher programmes, building schools, donating supplies, donating money. The children will plan what we can do to support the Burmese children in our community. We will look at why having an education is so important, and how it can create a better future for those in need. We will research important children who have fought for this right such as Malala, and how her education has helped her.

Community and Collaboration 'How can I be an effective citizen?'

We will be learning about the different types of communities we can belong in: communities of action, place, interest, practice and circumstance. We investigate all of the different communities we belong in as children and why community is important to us. We will be studying the book 'What can a citizen do?' All about the responsibilities we have as young citizens and the big changes we can make. We will also study 'Who will I be?' about a story of a girl who learns about the importance of being a good citizen and all the ways people help in her community. We will work within our own community, being effective citizens by volunteering our time to help others in our community, including working with Island Aid, a charity to help people from Myanmar and the free school for Myanmar children.

All the World's Children...