

Si Ri Panya International School



Person Specification

Job Title: Head of Primary

Qualifications / certifications

- An appropriate degree, with UK PGCE or equivalent teaching qualification resulting in QTS (Qualified Teacher Status).
- Current DBS police check clearance certificate.

Experience – show evidence of

- A minimum of six years' teaching experience spanning the Primary age range.
- Recent classroom experience with evidence of consistently high-quality outcomes for all learners.
- Prior experience working with students for whom English is not their first language.
- Recent leadership role as a senior or middle leader within a school.
- Proven ability to translate educational policies into effective and successful practices.

Professional Knowledge

- A clear understanding of the essential qualities necessary for effective teaching and learning.
- Up-to-date knowledge of the National Curriculum for England across all Primary Key Stages.
- Have a solid working knowledge of current pedagogy in the Primary age range

Technical Proficiency:

- Proficient in modern educational technologies and software.
- Adaptable to evolving digital tools in teaching, with familiarity in common administrative and communication platforms in education.

Professional skills

Can demonstrate the ability to:

- Analyse pupil data and devise an appropriate course of action for group and whole school improvement.
- Review whole school systems to ensure robust evaluation of school performance and implement actions for improvement.
- Lead and manage a school team to successfully achieve agreed goals.
- Collaborate effectively as a team player with colleagues.
- Develop and deliver effective and inspiring professional development for staff, including mentoring and coaching.
- Communicate effectively to diverse audiences using verbal, written, and ICT means.
- Implement high-quality teaching strategies.
- Support, motivate, and inspire both colleagues and pupils by leading through example.
- Work effectively with the SLT and Director as part of the school leadership team.
- Successfully handle situations, including tackling difficult issues and conflict resolution.
- Collaborate successfully with the extended school community.

Commitment

Demonstrate a commitment to:

- Equalities.
- Promoting the school's vision and ethos.
- Creating a high-quality, stimulating learning environment.
- Maintaining positive relationships with and showing respect for all members of the school and wider community.
- Ongoing relevant professional self-development.
- Safeguarding and child protection.