

Si Ri Panya International School



Secondary Homework Policy

Introduction

Si Ri Panya seeks to ensure that all of its students receive an education which maximises the opportunities for inclusion and achievement at school so that each student is able to realise his/her full potential. This includes gaining independence which will be required to support a successful life beyond the classroom, and adult life beyond the education system.

Students, parents/guardians, teachers and support staff all have a role in fostering, guiding and supporting this independence.

Rationale

Homework is work that is set to be done outside the timetabled curriculum. It contains an element of independent study in that it is not usually directly supervised by a teacher. It is important in raising student achievement, self-organisation and independence. Not all Homework tasks are done at home; in fact, for some students who find it hard to work at home, or for some tasks which may require resources (books, software, equipment) more readily available at school, it is necessary or desirable to carry out the task at school. Homework tasks enhance student learning, improves achievement and develops students' study skills and as such is an integral part of the curriculum. It requires careful planning and integration into the scheme of work of each curriculum area.

Aims

Homework tasks enable students to:

- Consolidate and extend work covered in class or prepare for new learning activities.
- Access resources not available in the classroom.
- Develop research skills.
- Have an opportunity for independent work.
- Show progress and understanding.
- Provide feedback in the evaluation of teaching.
- Enhance study skills e.g. planning, time management and self-discipline.
- Help students develop good work habits for the future.
- Take ownership and responsibility for learning.
- Engage parental cooperation and support.
- Create channels for home-school dialogue.

Expectations: When, how much and by whom?

At Si Ri Panya, it is understood that every child is unique, learns in different ways and needs an individual, tailored approach to ensure learning and independence are fostered to the full benefit of that student.

The school recognises that Homework tasks may take many forms and may include reading, written work, observations, research and practice of other skills, as appropriate.

Si Ri Panya staff set Homework tasks following 5 fundamental characteristics as researched by Cathy Vatterott from the Association for Supervision and Curriculum Development:

Purpose:	teachers should assign a Homework task when it has a specific purpose, rather than as a matter of routine.
Efficiency:	The task should not take an "inordinate" amount of time.
Ownership:	Students' motivation is linked to how connected they feel to the content. Providing students with a choice in tasks or connecting tasks to students' interests can create a sense of ownership.
Students' competence:	Tasks should be differentiated by ability level so that all students feel competent completing it.
Aesthetic appeal:	Tasks that are "visually uncluttered", have less information on the page, and make use of graphics that are more appealing to students.

All Homework tasks will be communicated with students in lessons and confirmed in writing in their Student Planners with, if necessary, further instructions, explanations and a completion date in GoogleClassroom (which all students have access to.)

What should my child do each week?

Daily	Every week	Every 2 weeks	Every 3 weeks
<ul style="list-style-type: none"> • Reading 	<ul style="list-style-type: none"> • Maths • Thai (for fluent speakers) 	<ul style="list-style-type: none"> • English • Science 	<ul style="list-style-type: none"> • Global Perspectives / Humanities • Computing • Art / D.T. / Food Technology

Responsibilities

The role of the student

The student will:

1. Listen to Homework task instructions in class.
2. Regularly access the Google Classroom for instructions for the task and deadline date.
3. Ensure that the task is completed and handed in to meet the deadline.
4. Attempt all work and give their best.
5. Inform the class teacher of any difficulties.

The role of the Class Teacher

The class teacher controls the direction of Homework tasks and the nature of tasks undertaken.

The teacher will:

1. Set tasks according to the agreed curriculum subject timetabled plan in accordance with the 5 fundamental characteristics.
2. Provide the stimulus.
3. Give full and comprehensive instructions.
4. Set deadlines for completed work and ensure that they are met.
5. Provide feedback to help and support students' learning and progress.

The role of the Parent/Guardian

The parent/guardian will:

1. Be acquainted and familiar with the school's independent learning policy.
2. Support their child with their Homework tasks with regard to assigning a time and place for it to be completed.
3. Communicate with the school regarding any problems or support needed in helping their child with the completion of Homework tasks.