

Si Ri Panya International School



Admissions Policy

Si Ri Panya International School serves the educational needs of both international and local families. We welcome children of all nationalities whose families are internationally-minded and committed to an international education where the primary language of instruction is English.

Si Ri Panya International School is committed to the principle of equal opportunity in education. The school does not discriminate against individuals on the basis of ethnicity, color, gender, sexual orientation, religion, disability or national origin in the administration of its educational and admissions policies. We do take into account factors including an applicant's prior educational and linguistic aptitude for purposes of admission in order to fulfil the school's mission and vision.

Selection Criteria

Class places at Si Ri Panya are limited and the process is competitive. Si Ri Panya is a popular school and we think you will see exactly why that is.

However, you do not need insider knowledge or a magic formula to get into Si Ri Panya. It is all about finding the right fit for your child, about whether they would enjoy Si Ri Panya and get the most out of it. We work hard to make sure that the Admissions process is not intimidating. In fact, we hope you might even enjoy it!

The Admissions process starts with what we can offer your child. We would like to invite you to come and see us so that you and your child can find out more.

Admissions Procedures

Our admissions procedures are described in three stages as set out below, though some stages may, in practice, be concurrent.

Stage 1 - Initial Visit

It is helpful if your children are able to accompany you on your initial visit to Si Ri Panya International School, but we recognise that this is not always possible. However, it is certainly the case that the more information we have, the easier it is for us to prepare for your children's first day at school.

If you are wish to continue the application process, the following documents must be submitted to the admissions team:

- a completed online Application Form;
- copies of your children's latest school reports (translated into English)
- a copy of your children's passport

Stage 2 - Admissions testing and interview

At this stage the school will email and set a date for the admissions testing. A fee of 1,000 Baht is charged for administering and processing the admissions test and interview.

Although we do not impose rigorous academic entry criteria, the level of English fluency is high and we need to be sure that your child will cope and settle happily with us. (**Note: the fluency of children entering term 1 of Year 1 is assessed through an informal conversation during the school tour*)

Examples of the expected level of English writing ability for each Year group at Si Ri Panya International School can be found on our website www.siripanya.com/work_examples.

No advance preparation is required for the assessment. Based on the results of the admissions tests and interview with the Headteacher, parents will be informed either that:

- a) The entry requirements have been met and a place is to be offered immediately.
- b) The entry requirements have been met, but there is a waiting list at your child's year level and a place will be offered when it becomes available. Waiting list placement priority is decided using our waiting list priority criteria listed below.
- c) The entry requirements have not been met, and so no place can be offered.

In very exceptional circumstances, the Headteacher may advise for an additional day of testing or a classroom visit day. There are no additional charges if this decision is made.

Note: Children outside of Thailand can complete the test under the supervision of their current class teacher, along with a completed reference form for the child.

Stage 3 - Admission to the school

The payment of the acceptance fee for each child by the deadline set, constitutes your acceptance of a place.

Waiting list priority

When the School receives applications for international students but is not able to make an offer immediately, students are placed on a waiting list and the following factors will be considered when places become available:

- Applicant's ability to thrive within and contribute towards our learning community.
- Family commitment to the Si Ri Panya vision, mission, and core values
- The availability of support for any EAL support needs or other needs.
- Prior connection to Si Ri Panya
 - Sibling of current student
 - Returning student in good standing
 - Sibling or child of alumni
 - Child of Si Ri Panya teaching staff
- Applicant with other siblings applying for a place
- Maintaining balance and diversity within the Year groups in terms of gender, nationality and language.
- Date of completing application.

Please note that this list is not exhaustive and that criteria have been provided in no particular order.

Year group placements

Year group placements are made according to the age norms that operate in the British system, and only in exceptional circumstances will places be offered outside these ranges. The curriculum will be sufficiently differentiated to cater for the normal ability range within the defined school year.

Start dates

Within the first 3 weeks of a half-term the start date will be the following Monday. If the start date is after the third week of a half-term the start date is normally the first day back after a half-term or at the start of a new term. This however is flexible and the class teacher will be consulted to decide the best date to integrate the child into their class.

Diversity

To maintain diversity and support language acquisition, intake of students of any single nationality is limited to approximately 30% across the school. This does not apply to Thai nationality or English first language children.

Special Education Needs (SEN)

It is important to note that we do not have a specialist SEN unit at Si Ri Panya to deal with complex learning and behavioural difficulties and if your child has such SEN needs, Si Ri Panya reserves the right to refuse admission if:

- The SEN needs of the student cannot be met by the school
- It is determined that the student will not benefit educationally from our academic program
- Behavioural records indicate that the applicant is unsuitable for the Si Ri Panya community
- The applicant fails to provide complete and accurate information about a student's SEN or behavioural history during the application process

Applicants from students with special educational needs (SEN) are considered if:

- There is a high degree of parental support for the school's program for the child.
- The Si Ri Panya senior leadership team has a high degree of confidence that the school is able to meet the academic, social, and emotional needs of the student with standard differentiation of instruction and interventions by the classroom teachers.

To aid in making an informed decision Si Ri Panya International school may recommend that the family seeks a professional SEN evaluation and formal assessment please visit Dr Damith in Bangkok.

If, after admission, it is determined that Si Ri Panya is no longer able to accommodate the applicant's special educational needs (SEN), the school may offer the option of an additional supporting adult in the class for the child, paid for by the parent, or the school will recommend an alternative educational environment to the family and will provide transfer application documentation as needed.