

Year 2 Term 2A Overview

Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note, the following words are included because of their pronunciation with a Southern accent: nothing, after*, past*, fast*, last*, father*, class*, grass*, pass*, plant*, path*, bath*.

Week 1 Adding –ed, -er and –est to a word ending in –y with a consonant before it	Week 2 Adding –ing to a word ending in –y with a consonant before it	Week 3 Adding –ing, -ed, -er, -est and –y to words ending in –e with a consonant before it	Week 4 Adding –ing, -ed, -er, -est and –y to words of one syllable ending in a single consonant after a single vowel	Week 5 The sound /or/ spelt 'a' before l or ll	Week 6 <u>Common Exception Words</u>	Week 7 Review Week
copier copied happier happiest cried replied tried dried driest funnier	copying crying replying marrying carrying flying trying drying skiing taxiing	hiking hiked hiker nicer nicest shiny being shining scary scaring	patting patted humming hummed dropping dropped sadder saddest runner runny	all ball call walk talk always small wall fall altogether	fast* last* father* class* grass* pass* plant* path* bath* people*	Within this assess and review week, use the provided Spot the Mistake with Mr Whoops sheets within the pack to assess pupil progress against the objectives that have been covered during the half term. In addition, you may want to use our Y2 Term 2A Spelling Dictation Sentences as an assessment tool.