

Literacy

In Literacy we will be reading 'Harold and the purple crayon' by Crockett Johnson. We will explore Harold's journey through his imaginary land created by his purple crayon. We will describe his adventure, write diary entries, poetry and letters recounting Harold's adventure. We will then write our own self-titled adventure with a crayon of our choice, imagining what we may draw if we had a magic crayon.

Other linked titles:

The Crayon Man by Natscha Biebow

The Day the Crayons Quit by Drew Daywalt

The Dot by Peter H. Reynolds



Art

In art we will explore the roles and purposes of artists, craftspeople and designers working in different times and cultures. We will compare ideas, methods, and say what I think and feel about it. We will experiment with different effects and textures inc. blocking in colour, washes, thickened paint. We will use more specific colour language e.g. tint, tone, shade, hue.

Science

We will be exploring light and dark. We will learn about how we need light to see. We will look how light is reflected from a surface. I know and demonstrate how a shadow is formed, I also explore shadow size and explain the changes. We will be having fun with colours, creating rainbow experiments.

Music

We will listen to Gershwin's Rhapsody in blue and interpret this through art. We will listen to the different parts of the rhapsody and explain how this makes us feel. We will listen to Debussy's compositions and match these to famous art pieces to convey mood. We will also compose our own music to match our own style of painting.



History

In History we will be researching and collecting information about famous artists. We will create a timeline showing when famous artists lived and comparing these with the types of art they created. We will also learn about the invention of Crayons and how this helped improve art supplies.



Design Technology

In Design Technology we will design our own crayon colours using recycled crayons, carefully melting them and moulding them into new shapes. We will also create packaging and posters for our new crayons.



Computing

We are going to use programs to manipulate digital images using a range of tools in appropriate software to convey a specific mood or idea. We will also use ICT sources to research artists, answer our own questions, making use of search engines.

Religious Education

In R.E. we will be looking at festivals of colour, including the famous Holi festival in Indian. We will learn about why colour is important in religion and we will create our own Holi colour run!

