

Art and Design

We will be studying line, shape and colour when creating and using repeating geometric patterns when studying the art of the Navajo tribe and will be using various objects and techniques when printing Navajo inspired designs onto material. We will be learning all the about the Haida tribe and their distinctive art using bold black and red colours and thick lines and creating art in this style. We will design and create a clay tile using application techniques, including coiling, depicting a Native American animal in the style of the Haida tribe.

Design Technology

When studying the voyages Columbus took to the new world, we will learn about the new and exotic food and spices he discovered and we will be creating our own New World recipes and an exotic spice drink using cacao, spice and vanilla bean. We will learn about the folklore of the Native American dream catcher and will measure, mark out and assemble natural materials to create our own. We will also cut, shape and join fabric to make a Native American medicine bag. We will assemble, join and construct materials to make our own rain shaker musical instrument and animal spirit masks.

Music and Movement

We will be changing rhythm, speed, level and direction to create a rain dance and making a sequence by linking sections together. We will be using percussion instruments to perform our rain dance song and will be learning how to make a sequence of sounds.

Literacy

We will be learning about the features of non-fiction texts when writing about the life of Christopher Columbus and his voyages to the new world. We will be using descriptive language when describing the voyages and what wonders Columbus found. We will also be writing letters and diary entries from Christopher Columbus on board his ship the Santa Maria. We will be learning the features of non-chronological reports when writing about the daily lives and culture of the Native Americans. We will be reading Native American creation stories and myths and debating whether explorers should have travelled to the New World and taken the land that rightfully belonged to the Native American Indians.

Geography

We will be comparing and contrasting the island of Koh Phangan and the plains of North America, looking at the differences and similarities in the physical geography of the two countries and using geographical vocabulary to refer to physical features including: beach, cliff, coast, forest, hill, mountain, sea, ocean and river. We will use globes, maps and atlases when identifying the countries, oceans and continents Christopher Columbus travelled to. We will learn about the Equator and how it affects the climate, weather patterns and temperature of the countries surrounding it. We will draw and construct simple maps and keys when designing our own Native American reservation.



Travellers, Tribes and Totems

Join us as we sail away on a spectacular voyage of discovery! We travel back in time to join the ambitious Christopher Columbus on his voyages to the New World. We learn about the lands he reached and the life and culture of the Native American tribes who owned these lands. We discover what the impact this had on the Native American people. After our learning we will answer the question: 'Should Columbus have travelled to and discovered the New World or left it alone?'

History

We will be comparing and sequencing pictures and photographs of ships and voyages from different periods of time. We will be finding answers to questions about the past and learning about why Europeans wanted to travel to unknown lands and the impact this had on the Native people of this land. We will also learn about the life and culture of Native American people by looking at different artefacts. We will be learning about our own family tree and history when investigating Native American totem poles and will create our own family totem poles.

Science

In science we will be learning about the importance of animals in the Native American culture and will be sorting animals into categories (fish, amphibians, reptiles, birds and mammals). We will be learning about how seeds grow into plants and what they need to stay healthy when growing sunflower seeds brought back from Columbus's voyages. We will be investigating the properties of everyday materials and which material would be best for Columbus's ship.