



Secondary School Behaviour Policy

Ready - Respectful - Safe

Policy Objectives

- To provide guidance to staff, parents, guardians and other stakeholders on how to support our pupils to be **ready** for learning and, ultimately, the responsibilities of later life; **respectful** of each other and their environment and community; feel **safe** to learn to the best of their ability and safe to communicate their thoughts and feelings without judgement.
- To underpin our belief with evidence-based practice and current research.

Key Beliefs

At Si Ri Panya we provide a nurturing learning environment through the support of a whole school network which targets pupils' individual needs in order to enable them to overcome barriers and achieve their personal best. In order to achieve this, we provide a safe and supportive learning environment in which pupils can develop the skills and enthusiasm to become independent and confident learners. We adopt a restorative approach to promoting positive behaviour to maintain a safe and positive climate for learning.

A restorative approach combines high expectations of all members of the school community with high levels of support when things go wrong.

Si Ri Panya has a number of rules but our Behaviour Policy is not primarily concerned with rule enforcement; it is a means of promoting good relationships so that people can work together with the common purpose of helping everyone to learn.

We believe that:

Our pupils want to behave well and are happy when their needs are understood and met.

Our pupils' effort to manage themselves and their behaviour should be recognised and acknowledged by adults and their peers.

Our pupils' communication styles, social interaction skills, sensory and emotional needs as well as the role we play in supporting them to develop these skills.

Pupils are better able to behave well when their needs are well met at school, at home and in the community.

As adults, we must consider the differing needs of our learners; we must also have realistic expectations about the rate of progress a pupil will make when learning to adapt or develop new behaviours.

Mistakes are part of the learning process. We don't make a judgement about it – instead we support our pupils to get it right.

All adults can learn strategies to support pupils to improve their behaviour. Most adults have evolved ways of responding to pupils' behaviour based on a combination of personal and professional experiences, training and experiential learning.

At Si Ri Panya we encourage the staff community to reflect on what may be the underlying issues that drive or trigger behaviour in our pupils, and to think about ways of responding to behaviour that challenge in a non-judgemental and supportive way. All must be committed to developing their practice and sharing their skills and experiences. This is a commitment to on-going professional development, reflective practice, professional competence and responsibility.

READY

- Wear correct school uniform
- Have the correct equipment for lessons
- Come to school every day, on time

RESPECTFUL

- Take care of school equipment and resources
- Being polite and respectful in language and behaviour towards other pupils and adults
- Take pride in my work and its presentation
- Keep the school tidy and litter free

SAFE

- Moving around the school safely at all time
- Follow school rules for health and safety, especially in subjects e.g. Science
- Play safely at break and lunch times
- Follow all online e-safety rules and regulations

Rewards and Sanctions

Positive Reward systems

- Earning achievement points on ClassDojo, working towards inclusion in the end of term reward days and end of year reward trip.
- Recognition and celebration certificates issued in weekly assemblies .
- Earning achievement points on ClassDojo that equate to end of term reward days.
- End of year reward trip.

Sanctions

- Negative achievement points on ClassDojo may be issued which would contribute to the issue of a period of reflection time. The length of time would be decided by the teacher, depending on the situation.

- Negative achievement points on ClassDojo may be issued which would contribute to the missing of the end of class reward day for the student.
- Negative achievement points on ClassDojo may be issued which would contribute to the missing of the end of year reward trip for the student.

The school has a comprehensive AUP policy which all students and parents have signed. The AUP policy covers the use of mobile phones, smart watches, laptops. Please click this link to remind yourself of the AUP document.

Bullying (including Cyberbullying)

- We do not tolerate bullying
- Bullying should never be ignored
- Parents and carers should be informed by the relevant member of staff via telephone or in a face to face meeting
- Every instance needs to be addressed, with each pupil involved taking responsibility for his/her actions, apologising and agreeing to stop/change the behaviour causing concern
- Pupils need to be supported to develop an age appropriate level of e-literacy so that they are able to keep themselves safe on-line and report cyber-bullying
- Si Ri Panya will provide opportunities for parents/carers to learn about e-safety and how they can implement and manage this at home.

Further guidance is available in Si Ri Panya's Anti-Bullying Policy which is available on the school website.

Discriminatory Language/Incidents

- Incidents which include elements of racism, homophobia, sexism or those which are related to disability, gender presentation or religion are not acceptable at Si Ri Panya. Incidents will be dealt with in line with this policy and a coordinated response from the Senior Leadership Team.
- Some pupils may use discriminatory language without understanding its impact and this must be viewed as an opportunity to teach pupils how to be respectful to each other.

School Boundaries

The limits of 'school boundaries' extend beyond the school premises and perimeters to include journeys in school time (including travelling to and from school), or anytime whilst wearing school uniform.

Illegal Activities

Any illegal activity/behaviour as covered by Thai law is unacceptable and the school will send a strong message through the use of sanctions.

- Involvement with controlled drugs or drug use
- Riding of motorcycles while underage or without a licence or helmet
- Smoking tobacco or drinking alcohol while underage