

# Year 6 Term 2A Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Adding suffixes beginning with vowel letters to words ending in -fer</b>	<b>Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)</b>	<b>Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)</b>	<b>Word families based on common words, showing how words are related in form and meaning</b>	<b>Word families based on common words, showing how words are related in form and meaning</b>	<b>Statutory Spelling Challenge Words</b>	<b>Review Week</b>
referring	siege	deceive	commit	interrupt	attached	<p>Within this assess and review week, use the provided <b>Spot the Mistake with Mr Whoops</b> sheets within the pack to assess pupil progress against the objectives that have been covered during the half term.</p> <p>In addition, you may want to use our <b>Y6 Term 2A Spelling Dictation Sentences</b> as an assessment tool.</p>
referred	niece	conceive	committee	interfere	available	
referral	grief	receive	transmit	intercept	average	
reference	chief	perceive	submit	interject	competition	
referee	fiend	ceiling	commitment	intertwine	conscience	
preferring	shriek	receipt	emit	interim	controversy	
preferred	believe	protein	permit	internal	correspond	
preference	achieve	caffeine	intermittent	intersperse	embarrass	
transferring	convenience	seize	omit	interloper	especially	
transference	mischievous	neither	unremitting	interest	exaggerate	